

March Newsletter

Dear Parents,

Well, here we are in the month of March already! Hard to believe!

Math

We have begun our **Measurement Unit** in Math. Please have your child continue to work on memorization of the times tables up to ten along with skip counting by various numbers between 2-10 (also by 25) up to 200.

Some of the expectations that we will be looking at for the **Measurement Unit** are as follows:

- ❖ explain the relationships between millimetres, centimetres, metres, and kilometres as metric units of length, and use benchmarks for these units to estimate lengths
- ❖ use appropriate units of length to estimate, measure, and compare the perimeters of polygons and curved shapes, and construct polygons with a given perimeter
- ❖ compare the areas of two-dimensional shapes by matching, covering, or decomposing and recomposing the shapes, and demonstrate that different shapes can have the same area
- ❖ use appropriate non-standard units to measure area, and explain the effect that gaps and overlaps have on accuracy
- ❖ use square centimetres (cm²) and square metres (m²) to estimate, measure, and compare the areas of various two-dimensional shapes, including those with curved sides
- ❖ use analog and digital clocks and timers to tell time in hours, minutes, and seconds

Language

We are still working on **Narrative** writing. We looked at examples of different EQAO Narrative pieces written by students and identified the reasons why the pieces earned the levels that they did. We also looked at pieces written by students in our class and identified the strengths of the pieces and bumped

them up together. We did this with our knowledge of the features that need to be included in a Narrative piece. The children are also learning to self-edit and reflect on their written pieces. This means following the checklists for various pieces of writing and ensuring that all features are included in their own piece. If they discover that they are missing something, they are encouraged to add it into their copy before it is corrected by me. Below is the checklist that they have been using to write their Narrative piece:

- My events are in order: beginning, middle and end
- I have included all of the Elements of a Story (Characters, Setting, Problem, At Least 4 Events, Solution)
- I used details and described events
- I used my author voice
- My story is easy to follow
- I used many long sentences using linking words
- I used the Word Wall and other resources to help me spell
- I used grammar, capitals and ending punctuation properly
- I used the past tense
- My writing is neat

When your child reads at home, please continue to ask them to retell the story with as much detail as possible, assuring that they include the features of a Narrative text - **characters, setting, problem, sequence of events**, and the **solution**. Ask them questions about the story to see if they are actually understanding what is taking place.

This term we will continue to read a variety of texts. The children are expected to answer comprehension questions, ensuring they use enough detail from the story and their own thoughts to display comprehension of what was read. A major focus continues to be the **Main Idea** of a text. I often ask the children why the author wrote the story. Was there a purpose or a lesson to be learned? **Making inferences** is also important in helping children understand what they are reading. This is using the clues from the text and their own knowledge to make a prediction of what the author is saying.

Science

In Science, as you know, we are wrapping up our Strong and Stable Structures unit and will move onto our Soils and Plants units which will take us to the end of year. I will be assessing the children on their knowledge of Structures on **March 4th**. As stated in the information I sent home this week, all of the important information the children need to know can be found on the Hapara Workspace and in their green Science duotangs which were sent home this week.

Religion

As you know, the **Lenten Season** is a very special time for Catholics. We will be talking a lot about Jesus, His life, His death and His resurrection. Your child may come home with a lot of questions. Please try to have regular conversations with your child about Jesus' journey. The children have made a Lenten promise to thank Jesus for His sacrifice to us! Ask your child about his/her promise and please encourage them to work on keeping it.

Important Dates for March

March 4 - Structures Science Check-In
March 11 - 15 - March Break - Enjoy!
March 18 - First day back after March Break
March 29 - Good Friday (No School)
April 1 - Easter Monday (No School)

Please continue to look at your child's agenda and the classroom website daily. Thank you all for your support so far this year!

We got this!

Julie Nihmey

